

Name:

Date Started:

Date Completed:

These resource materials were developed by ANDUP Pty Ltd to support learners who have completed POD and Behavioural Reading training. These resources are designed as interim literacy and numeracy support to meet the learning needs of students.



For more information regarding the use of these resources please contact Philip Gruhl at:

Phone: (07) 3399 8028

Mobile: 0414745074

Email: philip@behaviouralreading.com.au

Website: <https://www.behaviouralreading.com.au>

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In this workbook you will be learning to:

- Read and comprehend a range of texts
- Read and spell new vocabulary
- Write answers in full sentences
- Write short pieces of work

Look at this example of how to answer comprehension questions.

Cool
By Jonas Brothers
Lately, I've been feelin' so cool
Top to the bottom, just cool
Every little thing that I do
Dammit, I feel so cool
It's like, ooh
Maybe I should bottle my moves
Sell 'em for a dollar or two
Dammit, I'm feelin' so cool



What is the name of this song?

Start with a capital letter. → **The name of this song** is Cool. ← End with a full stop.

Who wrote this song?

→ **Jonas Brothers wrote this song.** ← Use words from the question in your answer.

How is the author feeling?

→ **The author is feeling** so cool in everything he does.

What does he think about his dancing?

→ **He thinks his dancing** is so good he could bottle it **and** sell it! ← Give all the relevant details.

**ALWAYS GO BACK AND LOOK IN THE TEXT
TO FIND YOUR ANSWER**

Complete this checklist as you work through the book.

Activity	Date Completed	Spelling Mark	Reading Mark	Writing Mark
Ralphie's Big Adventure		/4	/18	/30
Straws No More		/4	/28	/31
Ready...Steady... Slow!		/4	/24	/35
The Man Who Cut Off His Ears		/4	/34	-

Read this newspaper article and complete the activities.

Ralphie's Big Adventure

Ralphie the kelpie had a big adventure this week.

The perky pup was chasing a kangaroo on Tuesday when he got stuck on a cliff in Launceston.

Ralphie's owner, Ross Harrison, found his dog stranded on a ledge about eight metres down a 40-metre cliff on his property.

"He doesn't bark so it was very difficult. I heard a little whine, which I thought must have been the birds but it wasn't, and then on further investigation I happened to see him sitting on the ledge," Mr Harrison said.

Police officers spent almost two hours abseiling down to rescue Ralphie, who was brought up to safety in a backpack.

"I thought he'd done his back in the way he was sitting on the ledge, but he's certainly fit and well and no doubt wants a good feed and a sleep," Mr Harrison said.



Ralphie the dog with his rescue team after his cliff ordeal.

Image: ABC News: Manika Dadson

Source: <https://www.abc.net.au/btn/newsbreak/ralphs-big-adventure/11321412>

Complete these activities about **Ralphie's Big Adventure**.

1. Choose a sentence and complete these brain exercises. It's like taking your brain to the gym.



Brain exercise	✓
Read the sentence in 2s forwards and backwards. Pause between each 2 words.	
Read the sentence in 3s forwards and backwards. Pause between each 3 words.	
Read the sentence beautifully!	
Read the sentence very slowly. Now read it very quickly. Faster! Faster!	

2. Underline 4 words that are new for you. Write them here.

- _____
- _____
- _____
- _____

3. Choose 2 of your words and write them each in a sentence. Use a capital letter and full stop!

a) _____

b) _____

4. These 4 words are your spelling words. Write each word over and over again until it feels easy.

Do it the brain friendly way. Say the word. Say 2, write 2. Write it VERY NEATLY.

Great work!

Comprehension

Write your answer in a full sentence. Start your sentence with **words from the question**. Look back at page 2 for an example.

1. What happened to Ralphie?

Ralphie

2. Where was Raphie? Be specific.

Ralphie was

3. How did he get there?

4. Who is Ralphie's owner?

5. Why was it difficult for Raphie's owner to find him?

6. How might Ralphie's owner have been feeling when he saw Ralphie on the cliff?

7. How did the police officers rescue Ralphie?

8. Why would Ralphie want 'a good feed and a good sleep'?

Writing

Use these facts to write your own newspaper report about an animal rescue. Use the amazing vocab words in your report too!

Who:	The world's tallest man, Bao Xishun, a 2.36 metre tall herdsman from Mongolia
What:	Saved 2 dolphins
Why:	Vets could not retrieve the plastic with medical tools
Where:	At the aquarium Ocean World, in North East China
When:	14 th December, 2006
How:	by reaching his 1.06 metre long arm into the dolphin stomach and pulling out plastic they had swallowed. Mouths were held open and towels wrapped around the teeth so they couldn't bite.
Why:	The animals had lost their appetite and were suffering depression
Quote:	Chen Lujun the manager of Ocean World "the dolphins are in very good condition now."
Vocab words:	impressive, worried, overjoyed

Follow these steps to write the article. Tick once you have done each step. 

Write a catchy title on the top line	
Write your name on the second line. You are the author!	
Choose 2 or 3 facts to write in the first paragraph. You might choose when , where and what . Or you might choose who , what and where . It is up to you! Write them down in a sentence. Your first paragraph is done!	
Choose another 2 or 3 facts and write the next paragraph. Easy!	
Include the quote somewhere in your article. It is up to you where!	
Include the vocab words in your article. This will make your writing more interesting.	
When you are finished, read the whole article. Does it make sense?	

Handwriting practice area with multiple horizontal lines for writing.



Awesome work!
Mark your work
Go back to **page 3** and fill in **Ralphie's Big Adventure**



Read this article from Clean Up Australia encouraging people to stop using plastic straws and complete the activities.

Straws No More

The Problem

Australians use about 10 million straws every day, or 3.5 billion a year. Most are used just once - for around 15-30 minutes, after which they are thrown away!

Plastic Straws are the 12th most common item reported by Clean Up volunteers. They represent 7.5% of all reported plastics - with 7,304 reported from rubbish recorded last Clean Up Day. That figure has doubled over the last two years.

And they are everywhere - in our parks, picnic grounds, along streets, in and on our beaches.

Change starts with you

Here are 5 things you can do starting today:

1. You can choose NOT to take a straw
2. Some people genuinely want or need a single straw. If that's you, you can choose to replace plastic with paper
3. If you are a regular straw user because you need a straw then look for a reusable option that works for you
4. If you do take a straw please bin it
5. And if you are a retailer, café owner, club or bar replace plastic with paper and try putting the straws behind the counter, encouraging people to ask you for a straw – you will be amazed by how few do so

Great Initiatives

Through the efforts of groups like Operation Straw, retailers across cities and town are choosing to take straws off their counters and or replace plastic straws.

McDonald's has announced they will replace single use plastic straws by 2020. And Coca Cola is ceasing their distribution of plastic straws and stirrers from mid 2019.



Source: <https://www.cleanup.org.au/straws-no-more>

Complete these activities about **Straws No More**.

1. Choose a sentence and complete these brain exercises. It's like taking your brain to the gym.



Brain exercise	✓
Read the sentence in 2s forwards and backwards. Pause between each 2 words.	
Read the sentence in 3s forwards and backwards. Pause between each 3 words.	
Read the sentence beautifully!	
Read the sentence very slowly. Now read it very quickly. Faster! Faster!	

2. Underline 4 words that are new for you. Write them here.

- _____
- _____
- _____
- _____

3. Choose 2 of your words and write them each in a sentence. Use a capital letter and full stop!

a) _____

b) _____

4. These 4 words are your spelling words. Write each word over and over again until it feels easy.

Do it the brain friendly way. Say the word. Say 2, write 2. Write it VERY NEATLY.

YOU ARE AWESOME*

Comprehension

Write your answer in a full sentence. Start your sentence with **words from the question**. Look back at page 2 for an example.

1. What is the purpose of this text? Circle one.

To **entertain** people

To **persuade** people

To **inform** people

2. How many plastic straws do Australians use every day?

Australians

3. What happens to most of these straws?

4. How common are plastic straws amongst litter that is collected? Use numbers from the article in your answer.

5. What 5 things does the article suggest you can do to help solve the problem? Write each point in your own words.

- _____
- _____
- _____
- _____
- _____

6. Which one of these things are **you** most likely to do? Why?



7. McDonalds and Coca Cola will no longer use plastic straws. Why does the article mention this? Why is it important?

Writing

Write an article persuading someone to change their behaviour in a way that **saves water**. Write to **convince** them. Here are some facts you can include in your article:

Australia is the world's driest inhabited continent. 70% of our land is arid.

Australia is the highest user of water per person in the world.

Australia uses 25,000 gegalitres of water per annum - which is equivalent to 50 Sydney Harbours.

Freshwater animals are disappearing five times faster than land animals.

Baths use less water than a typical shower.

A tap that drips once every second wastes 30 litres of water daily.
To brush your teeth you use 7.5 litres of water.

1 flush of a toilet uses as much water as a person in the developing world uses for a whole day's washing, drinking, cleaning and cooking.

Water-efficient garden practices (e.g. mulching, drip watering) could save 4,000 ML per annum.

Vocab words to use:

certainly

immediately

absolutely

Use these phrases to convince your reader:

It is important that...

It is essential to...

We must...

There is no doubt that...

It is clear that...

Therefore...

Follow these steps to write the article. Tick once you have done each step.



Write a catchy title on the top line.	
Write your name on the second line. You are the author!	
The Problem: Choose 2 or 3 facts to write in the first paragraph that will convince your reader there is problem and we need to save water.	
Change Starts With You: Use some facts to come up with 3 ways the reader can save water. Convince them they can do it!	
Conclusion: Write 1-2 sentences telling them how important it is to save water and that they can do it. Sell it!	
Include the vocab words in your article.	
Include phrases to convince your reader.	
When you are finished, read the whole article. Does it make sense? Does it convince the reader to save water?	

The Problem

Saving water is one of the most important things you can do each day.

Change starts with you

Conclusion

Awesome work!
Mark your work
Go back to **page 3** and fill in **Straws No More**



Read this article about the unusual sport of snail racing and complete the activities.

Ready....Steady.....Slow!

With these words, the snails who had entered the Snail Racing World Championship were off and running. Well, not quite running, more like sliding...very slowly.

Snail racing, although maybe the slowest sport in the world, is fun entertainment where two or more slow moving snails race against each other. Snail races are held all over the world, but predominantly events are held in the United Kingdom.

More than 200 snails competed in the World Championships in Congham, England, with a series of heats culminating in a grand final of 13 super snails.

The rules are very simple – place the snails on top of a circular table and the first to reach the edge is the winner. Snail owners are not allowed to touch their snail during the race, change snails or do anything to make the snail go faster than it should.

This year on 20th July, 2019, Sammy the snail slugged it out in the grand final and claimed first place in just two minutes and 38 seconds.

Sammy's owner Maria said was ecstatic. "I went out this morning, an ordinary woman and now I'm the owner of a world champion."

Snail trainer Neil Riseborough said "We've had a fantastic day. Racing was amazing, the best for a decade. I felt so excited all the time."

The World Championships for Snail Racing began in the 1960s in Congham, founded Tom Elwes who was inspired by a snail race he witnessed in France. Since then, the championships have raised money for local charities.



Complete these activities about **Ready...Steady...Slow!**

1. Choose a sentence and complete these brain exercises. It's like taking your brain to the gym.



Brain exercise	✓
Read the sentence in 2s forwards and backwards. Pause between each 2 words.	
Read the sentence in 3s forwards and backwards. Pause between each 3 words.	
Read the sentence beautifully!	
Read the sentence very slowly. Now read it very quickly. Faster! Faster!	

2. Underline 4 words that are new for you. Write them here.

- _____
- _____
- _____
- _____

3. Choose 2 of your words and write them each in a sentence. Use a capital letter and full stop!

a) _____

b) _____

4. These 4 words are your spelling words. Write each word over and over again until it feels easy.

Do it the brain friendly way. Say the word. Say 2, write 2. Write it VERY NEATLY.

Excellent!

Comprehension

Write your answer in a full sentence. Start your sentence with **words from the question**. Look back at page 2 for an example.

1. What words are used to start a snail race?

The words used to _____

2. What is this article about? Be specific.

3. Where is snail racing held?

4. When were the championships?

5. What are the rules of snail racing?

6. Which snail won the championships and who is the owner?

7. How did Maria feel and why?

8. What is the purpose of snail racing?

9. Why do you think people enjoy snail racing?

Writing

Here is some information about another strange sport, shin kicking.

- **Shin-kicking**, involves two contestants attempting to kick each other on the shin in order to force their opponent to the ground.
- The World Shin-kicking Championships draws thousands of spectators.
- During each round, the combatants face each other and hold on to each other's collar. They attempt to strike their opponent's shin with the inside of the foot as well as their toes.
- The loser cries out "sufficient" when he has had enough.
- A referee determines the score of the match.
- The combatants are required to wear hardened shoes and stuff their trouser legs with straw for padding.
- Ambulance crews attend the events in case of injury or death

Source: <https://en.wikipedia.org/wiki/Shin-kicking>

You may like to watch this video about it:

<https://www.youtube.com/watch?v=ksJFH6vBjs8>



Write an article about **the world championship of shin kicking**. Use some of the information about the sport but you can make up the details. Include a quote.

Vocab words to use: **painful** **intense** **bizarre** **hilarious**

Follow these steps to write the article. Tick once you have done each step.

Write a catchy title on the top line.	✓
Write your name on the second line. You are the author!	
Introduction: Hook your reader in with a catchy first sentence. Include who, what and where	
Details of the day: You can make up the details but include some information from above too. Make up a quote from the winner.	
Conclusion: Write 1-2 sentences finishing off the article.	
Include the vocab words in your article.	
Include a quote. You can make it up!	
When you are finished, read the whole article. Does it make sense?	

Catchy Introduction

Details of the day, include a quote

Rules

Conclusion

Awesome work!
Mark your work
Go back to **page 3** and fill in **Ready...Steady...Slow!**



Read this article about the unusual sport of snail racing and complete the activities.

The Man Who Cut Off His Ears To Look Like A Parrot

A MAN who had his face and eyeballs tattooed to look like his pet parrots has gone a step further — by cutting off his ears. Englishman Ted Richards, 56, is obsessed by his pet parrot and has his face tattooed with colourful feathers.



But the animal nut — who has 110 tattoos, 50 piercings and a split tongue — has taken this obsession once step further and has had both his ears removed and is planning to find a surgeon prepared to turn his nose into a beak.

Ted got his first tattoo in 1976 and has since built up a collection of body modifications covering almost his entire body — including a peace sign branded on his left shoulder with a 750 degrees centigrade hot iron and two magnets implanted in his hands.

Ted is “happier than ever,” and has even now got himself a girlfriend, Suzannah, 31. Ted says the only issue he has is keeping his glasses in place, so he has had two small metal pins added to the side of his head.

The practice of removing someone’s ears was historically done as an act of physical punishment in England called ‘cropping.’ Ted has given his ears to an anonymous person he “knew would appreciate them”, who is going to preserve them in resin and put them on display somewhere.



Complete these activities about **The Man Who Cut Off His Ears**

Choose a sentence and complete these brain exercises. It's like taking your brain to the gym.



Brain exercise	✓
Read the sentence in 2s forwards and backwards. Pause between each 2 words.	
Read the sentence in 3s forwards and backwards. Pause between each 3 words.	
Read the sentence beautifully!	
Read the sentence very slowly. Now read it very quickly. Faster! Faster!	

1. Underline 4 words that are new for you. Write them here.

- _____
- _____
- _____
- _____

2. Choose 2 of your words and write them each in a sentence. Use a capital letter and full stop!

a) _____

b) _____

3. These 4 words are your spelling words. Write each word over and over again until it feels easy.

Do it the brain friendly way. Say the word. Say 2, write 2. Write it VERY NEATLY.

YOU ARE AMAZING!

Comprehension

Write your answer in a full sentence. Start your sentence with **words from the question**. Look back at page 2 for an example.

1. What is the name of the man who cut his ears off?

The man who

2. List 8 procedures that Ted has had done.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

3. When did Ted get his first tattoo?

4. What issues does Ted have with his procedures? Read carefully and find 2 issues.

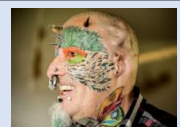
5. What is 'cropping'?

6. Where did Ted's ears end up?

7. Do you think that people should be allowed to wear their piercings at work and school? Why or Why not? Use the word **because** in your sentence.

Awesome work!

Mark your work



Go back to **page 3** and fill in **The Man Who Cut Off His Ears**